Return signed proof to Art Studio, Movie World.

Education Programs 2017

Years Prep – 6
TO MAKE A BOOKING
FREE CALL 1300 369 577

Village Roadshow Theme Parks
School Excursions & Education Team
Hours: 8.00am-5.00pm, Weekdays

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Welcome to Village Roadshow Theme Parks School Excursions and Education Programs. We are proud to offer you the largest selection of discounted Theme Park school excursion packages available on the Gold Coast. All of our educational programs are aligned with the Australian Curriculum, and have been tailored to encourage students to actively participate in a diverse range of activities including, various attractions, shows and experiences, with the right balance of both education and fun. We look forward to providing students and teachers with unique excursion opportunities across all of our parks.

**SEA WORLD**

Sea World’s exciting new education programs will see students delve into a world of discovery and fun, as they learn about marine environments, including sustainability and animal ecology and biology. Our educational programs are year level aligned with the Australian Curriculum, and aim to provide students with important knowledge and understanding of how our fragile environment can be preserved in the hands of future generations.

**PARADISE COUNTRY**

Paradise Country’s Australian Curriculum based programs will see students immersed in an authentic experience that reflects traditional farm life and explores the history of Australian Aboriginal and Torres Strait Islander culture and its wildlife. These programs will focus on Biological Science and Humanities and Social Sciences with relevant information about Aboriginal and Torres Strait Islander history from the traditional land owners of the Gold Coast - the Ngarang-Wal/Kombumerri people.

The programs will engage students in a range of activities including sheep shearing, damper tasting and gold and opal mining*. Students will have the unique opportunity to interact with our native Australian animals including dingoes, koalas, kangaroos and snakes.

**WARNER BROS. MOVIE WORLD**

Students can glimpse into the world of entertainment at Warner Bros. Movie World and uncover what this iconic Gold Coast Theme Park is all about, with interactive Drama programs with our professional entertainers. Our diverse programs are available for Prep to Year 6, and shine a light on the performing arts and entertainment industries. Students will have the opportunity to gain extensive knowledge from industry professionals, as well as learn key performance skills from our professional actors to enhance their dramatic performance.

**WET’N’WILD GOLD COAST**

Splash into another world at Wet’n’Wild on the Gold Coast, the perfect venue for a leisure or incentive day for your school. Wet’n’Wild provides a fun and exciting day for the students offering marquees and BBQ facilities that can be utilised by the schools for the day. Be sure to book in early so you don’t miss out!

**WET’N’WILD SYDNEY**

Take fun to a whole new level at Wet’n’Wild Sydney, located in Prospect. We offer full day or half day excursions as incentive and leisure days for school groups. With over 40 amazing water slides, there is something for everyone to have the best day ever!

**AUSTRALIAN OUTBACK SPECTACULAR**

Discover the heart and soul of the Aussie outback during a school excursion to Australian Outback Spectacular. Students may participate in a Behind the Scenes Tour prior to show commencing.

**SEA WORLD RESORT**

Stay and Play at Sea World Resort. Students and teachers can enjoy 4 star accommodation at this award-winning Resort, nestled seamlessly in the heart of the Gold Coast. Sea World Resort is Australia’s only Theme Park Resort, offering direct monorail access to Sea World. Groups can enjoy world class restaurants and facilities, including the incredible aquatic adventure playground. Any groups staying two nights or more are offered a complimentary Dolphin Discovery Presentation. Looking for something extra? Extend their learning experience by adding any educational program across one of our Village Roadshow Theme Parks properties.

*additional paid activity
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This 45 minute program will engage the students in an action-packed program that will focus on confidence, characterisation and improvisation in alignment with the Australian Curriculum at a foundation level in Drama as well as Health and Physical Education. The students will interact with industry professionals that will teach the students the importance of confidence, social skills, respect in performing, as well as improvisation and characterisation. At the foundation level, students will discover the importance of using voice, expressions, movement, space and costumes to bring their character to life. Student work books and teacher resources will also be provided for the students to extend on their learning back at school.

Alignment with the Australian Curriculum

Drama
• Explore role and dramatic action in dramatic play, improvisation and process drama (ACADRM027)
• Use voice, facial expression, movement and space to imagine and establish role and situation (ACADRM028)
• Present drama that communicates ideas, including stories from their community, to an audience (ACADRM029)
• Respond to drama and consider where and why people make drama, starting with Australian drama including drama of Aboriginal and Torres Strait Islander Peoples (ACADRR030)

Health and Physical Education
• Communication and interacting for health and wellbeing
  - Practise personal and social skills to interact positively with others (ACPPS004)
• Movement and physical activity
  - Practise fundamental movement skills and movement sequences using different body parts (ACPMP008)
• Understanding movement
  - Identify and describe how their body moves in relation to effort, space, time, objects and people (ACPMP011)
• Learning through movement
  - Cooperate with others when participating in physical activities (ACPMP012)
  - Follow rules when participating in physical activities (ACPMP014)

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Alignment with the Australian Curriculum

Science
Science Understanding
• Biological sciences
  - Living things have basic needs, including food and water (ACSSU002)
• Earth and space sciences
  - Daily and seasonal changes in our environment affect everyday life (ACSSU004)
• Physical sciences
  - The way objects move depends on a variety of factors, including their size and shape (ACSSU005)

Science as a Human Endeavour
• Nature and development of science
  - Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013)

Cross-Curriculum Priorities:
• Sustainability

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This interactive program allows students to investigate the basic needs of living things, in relation to either Sea World’s friendly dolphins or spectacular sharks, including information on how the chosen animal accesses food, water, oxygen, rest and shelter. Students will observe the selected animal’s size, shape and body features to better understand their movements and behaviour. The impact of environmental changes will be discussed to develop students’ understanding of the chosen animal’s basic needs. The effects of human activities on marine creatures will be considered and students will propose how they can help protect sea life.

Alignment with the Australian Curriculum

Science
Science Understanding
• Biological sciences
  - Living things have basic needs, including food and water (ACSSU002)
• Earth and space sciences
  - Daily and seasonal changes in our environment affect everyday life (ACSSU004)
• Physical sciences
  - The way objects move depends on a variety of factors, including their size and shape (ACSSU005)

Science as a Human Endeavour
• Nature and development of science
  - Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013)

Cross-Curriculum Priorities:
• Sustainability

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*100+ pax must select dolphin program
This full day program will allow the students to engage in an up close experience with a number of different native Australian and farmyard animals. Students will develop their knowledge and understanding about Science, Humanities and Social Sciences (HASS) and Technologies: Design Technologies in alignment with the Australian Curriculum requirements for foundation years. Students will have the opportunities to explore the world around them and how their actions can affect other living things. At the conclusion of this program students will be provided with a work booklet to synthesis their learning with teacher resources also being provided.

**Alignment with the Australian Curriculum**

**Science**
- **Science Understanding**
  - Biological sciences
    - Living things have basic needs, including food and water (ACSSU002)
  - Chemical sciences
    - Objects are made of materials that have observable properties (ACSSU003)
  - Earth and space sciences
    - Daily and seasonal changes in our environment affect everyday life (ACSSU004)
  - Physical sciences
    - The way objects move depends on a variety of factors, including their size and shape (ACSSU005)

**Science as a Human Endeavour**
- Nature and development of science
  - Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE013)

**Science Inquiry Skills**
- Questioning and predicting
  - Pose and respond to questions about familiar objects and events (ACSIS014)
- Planning and conducting
  - Participate in guided investigations and make observations using the senses (ACSIS011)
  - Engage in discussions about observations and represent ideas (ACSIS233)
- Communication
  - Share observations and ideas (ACSIS012)

**Design and Technologies**
- Design and technologies knowledge and understanding
  - Identify how people design and produce familiar products, services and environments and consider sustainability to meet personal and local community needs (ACTDEK001)

**Humanities and Social Sciences (HASS)**
- **Inquiry and skills**
  - Questioning
    - Pose questions about past and present objects, people, places and events (ACHASSI001)
  - Researching
    - Collect data and information from observations and identify information and data from sources provided (ACHASSI002)
  - Analysing
    - Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI006)
  - Evaluating and reflecting
    - Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI009)
  - Communicating
    - Present narratives, information and findings in oral, graphic and written forms using simple terms to denote the passing of time and to describe direction and location (ACHASSI010)

- **Knowledge and Understanding**
  - **History**
    - Concepts for developing understanding
      - How they, their family and friends commemorate past events that are important to them (ACHASSK012)
      - How the stories of families and the past can be communicated, for example, through photographs, artefacts, books, oral histories, digital media and museums (ACHASSK013)
  - **Geography**
    - Concepts for developing understanding
      - The places people live in and belong to, their familiar features and why they are important to people (ACHASSK015)
      - The Aboriginal or Torres Strait Islander Country/Place on which the school is located and why Country/Place is important to Aboriginal and Torres Strait Islander Peoples (ACHASSK016)
      - The reasons why some places are special to people, and how they can be looked after (ACHASSK017)

**Cross-Curriculum Priorities:**
- Aboriginal and Torres Strait Islander Histories and Cultures
- Sustainability
Environmental Issues

Set in the underwater viewing gallery of Shark Bay, this program introduces students to the numerous ways humans are interconnected to the oceans and their inhabitants. Students of all year levels will engage in inquiry-based learning activities to discover how fishing activity, shark nets, marine debris and pollution are all contributing to loss of biodiversity and what actions can be taken personally and collectively to live sustainably and reduce our ecological footprint.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 100
45 mins
Fact Sheet

Paws, Claws and Roars

This interactive program provides a broad overview of Polar bear biology and ecology for students of all ages. Students will learn where Polar bears live, what role they occupy in their habitat and how they are equipped to survive in their environment. Specific adaptations covered will address how Polar bears move, hunt, protect themselves and maintain body temperature. Students will consider how some human activities are threatening Polar bears’ survival and will discuss actions that can be taken individually and globally to help with conservation of this species.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 35
45 mins
Fact Sheet

Getting Smart About Sharks

During this interactive program, students of all ages will learn about the amazing biology and ecology of sharks. Students will discover the variety of marine habitats where sharks live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how sharks move, hunt, protect themselves, rest and breathe. Students will consider how some human activities are threatening the survival of sharks and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 100
45 mins
Fact Sheet
In Depth With Dolphins

This interactive program provides a broad overview of dolphin biology and ecology for students of all ages. Students will discover the variety of marine habitats where dolphins live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how dolphins move, hunt, protect themselves, rest, breathe and maintain body temperature. When available, a marine mammal trainer will deliver a short talk about training and caring for Sea World’s dolphins. Students will consider how some human activities are threatening the survival of dolphins and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

The Real Deal With Seals

During this interactive program, students of all ages will learn about the fascinating biology and ecology of seals. Students will discover the variety of marine habitats where seals live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how seals move, hunt, protect themselves, rest, breathe and maintain body temperature. When available, a marine mammal trainer will deliver a short talk about training and animal care usually involving a brief training session with a seal. Students will consider how some human activities are threatening the survival of seals and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).
This interactive program introduces Year 1 students to the dramatic elements of drama. Students will learn from professional performers here at Warner Bros. Movie World how the use of facial expressions, movement and space can enhance the performance to clearly portray the intended message. Students will focus on characterisation and improvisation, as well as confidence to perform in front of peers and other people. Students will learn and apply skills and techniques to communicate ideas, as well as explore the role and dramatic action used to become a character at Warner Bros. Movie World.

**Alignment with the Australian Curriculum**

**Drama**
- Explore role and dramatic action in dramatic play, improvisation and process drama (ACADRM027)
- Use voice, facial expression, movement and space to imagine and establish role and situation (ACADRM028)
- Present drama that communicates ideas, including stories from their community, to an audience (ACADRM029)
- Respond to drama and consider where and why people make drama, starting with Australian drama including drama of Aboriginal and Torres Strait Islander Peoples (ACADRR030)

**Health and Physical Education**
- Contributing to health and active communities
  - Explore actions that help make the classroom a healthy, safe and active place (ACPPS022)
- Moving our body
  - Perform fundamental movement skills in a variety of movement sequences and situations (ACPMP025)
  - Create and participate in games with and without equipment (ACPMP027)
- Understanding movement
  - Discuss the body's reactions to participating in physical activities (ACPMP028)
- Learning through movement
  - Identify rules and fair play when participating in physical activities (ACPMP032)

**Stayin’ Alive**

This interactive program allows students to engage with and explore elements of biological science through a 45 minute program at either Dolphin Beach or Shark Bay in Sea World. Year 1 students will have the opportunity to identify the external features of either dolphins or sharks to determine why the studied animal is suited to its environment. The students' knowledge and understanding of living things will develop as they consider the role of sharks or dolphins and how they are able to meet their needs for survival in an ocean habitat. Students will determine the impact humans can have on the environment and what actions we can take to protect sea life.

**Alignment with the Australian Curriculum**

**Science**
- Biological sciences
  - Living things have a variety of external features (ACSSU017)
  - Living things live in different places where their needs are met (ACSSU211)

**Science as a Human Endeavour**
- Nature and development of science
  - Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021)
- Use and influence of science
  - People use science in their daily lives, including when caring for their environment and living things (ACSHE022)

**Cross-Curriculum Priorities:**
- Sustainability
The Living World

During this full day program students will further develop their knowledge and understanding about living things, the environment and natural, managed and constructed places. This program makes links with the Australian Curriculum for Year 1 with alignment to the learning areas of Science, Humanities and Social Sciences (HASS) and Technologies. Year 1 students will engage and explore, through hands-on learning, a number of different native Australian and farmyard animals in relation to biological science, how animals and plant products are used in different ways and the cultural links to Aboriginal and Torres Strait Islander people through the inclusion of Dreamtime stories and their history of sustainability.

Alignment with the Australian Curriculum

Science

Science Understanding
• Biological sciences
  - Living things have a variety of external features (ACSSU017)
  - Living things live in different places where their needs are met (ACSSU021)
• Earth and space sciences
  - Observable changes occur in the sky and landscape (ACSSU019)

Science as a Human Endeavour
• Nature and development of science
  - Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE021)
• Use and influence of science
  - People use science in their daily lives, including when caring for their environment and living things (ACSHE022)

Science Inquiry Skills
• Questioning and predicting
  - Pose and respond to questions, and make predictions about familiar objects and events (ACSIS024)
• Evaluating
  - Compare observations with those of others (ACSIS023)
• Communicating
  - Represent and communicate observations and ideas in a variety of ways (ACSIS029)

Technologies

Design and Technologies
• Design and technologies knowledge and understanding
  - Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating (ACTDEK003)

Humanities and Social Sciences (HASS)

Inquiry and skills
• Questioning
  - Pose questions about past and present objects, people, places and events (ACHASSI018)
• Analysing
  - Explore a point of view (ACHASSI022)
  - Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI023)
• Evaluating and reflecting
  - Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI025)
  - Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI026)

Knowledge and Understanding

Geography
• Concepts for developing understanding
  - The natural, managed and constructed features of places, their location, how they change and how they can be cared for (ACHASSK031)

Cross-Curriculum Priorities:
• Aboriginal and Torres Strait Islander Histories and Cultures
• Sustainability
Environmental Issues

Set in the underwater viewing gallery of Shark Bay, this program introduces students to the numerous ways humans are interconnected to the oceans and their inhabitants. Students of all year levels will engage in inquiry-based learning activities to discover how fishing activity, shark nets, marine debris and pollution are all contributing to loss of biodiversity and what actions can be taken personally and collectively to live sustainably and reduce our ecological footprint.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 100

45 mins

Fact Sheet

Paws, Claws and Roars

This interactive program provides a broad overview of Polar bear biology and ecology for students of all ages. Students will learn where Polar bears live, what role they occupy in their habitat and how they are equipped to survive in their environment. Specific adaptations covered will address how Polar bears move, hunt, protect themselves and maintain body temperature. Students will consider how some human activities are threatening Polar bears’ survival and will discuss actions that can be taken individually and globally to help with conservation of this species.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 35

45 mins

Fact Sheet

Getting Smart About Sharks

During this interactive program, students of all ages will learn about the amazing biology and ecology of sharks. Students will discover the variety of marine habitats where sharks live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how sharks move, hunt, protect themselves, rest and breathe. Students will consider how some human activities are threatening the survival of sharks and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 100

45 mins

Fact Sheet
In Depth With Dolphins

This interactive program provides a broad overview of dolphin biology and ecology for students of all ages. Students will discover the variety of marine habitats where dolphins live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how dolphins move, hunt, protect themselves, rest, breathe and maintain body temperature. When available, a marine mammal trainer will deliver a short talk about training and caring for Sea World’s dolphins. Students will consider how some human activities are threatening the survival of dolphins and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 100+

45 mins

Fact Sheet

The Real Deal With Seals

During this interactive program, students of all ages will learn about the fascinating biology and ecology of seals. Students will discover the variety of marine habitats where seals live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how seals move, hunt, protect themselves, rest, breathe and maintain body temperature. When available, a marine mammal trainer will deliver a short talk about training and animal care usually involving a brief training session with a seal. Students will consider how some human activities are threatening the survival of seals and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).
This interactive program introduces Year 2 students to the dramatic elements of drama. Students will learn from professional performers here at Warner Bros. Movie World how the use of facial expressions, movement and space can enhance the performance to clearly portray the intended message. Students will focus on characterisation and improvisation, as well as confidence to perform in front of peers and other people. Students will learn and apply skills and techniques to communicate ideas, as well as explore the role and dramatic action used to become a character at Warner Bros. Movie World.

Alignment with the Australian Curriculum

Drama
• Explore role and dramatic action in dramatic play, improvisation and process drama (ACADRM027)
• Use voice, facial expression, movement and space to imagine and establish role and situation (ACADRM028)
• Present drama that communicates ideas, including stories from their community, to an audience (ACADRM029)
• Respond to drama and consider where and why people make drama, starting with Australian drama including drama of Aboriginal and Torres Strait Islander Peoples (ACADRR030)

Health and Physical Education
• Contributing to health and active communities
  - Explore actions that help make the classroom a healthy, safe and active place (ACPPS022)
• Moving our body
  - Perform fundamental movement skills in a variety of movement sequences and situations (ACPMP025)
  - Create and participate in games with and without equipment (ACPMP027)
• Understanding movement
  - Discuss the body’s reactions to participating in physical activities (ACPMP028)

From Little Things, Big Things Grow

Let’s explore how sharks and rays grow, change and reproduce! During this program, students will investigate these fascinating creatures to find out more about how they grow and change during their various life stages. Students will learn about different methods of birth (eggs vs. live young) and will compare how parental care differs between humans, sharks and rays. The program will also involve discussion about how some human activities can negatively impact marine animals at all life stages so that students can determine what they can do to live sustainably and help protect sea creatures.

Alignment with the Australian Curriculum

Science
Science Understanding
• Biological sciences
  - Living things grow, change and have offspring similar to themselves (ACSSU030)

Science as a Human Endeavour
• Nature and development of science
  - Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE034)
• Use and influence of science
  - People use science in their daily lives, including when caring for their environment and living things (ACSHE035)

Cross-Curriculum Priorities:
• Sustainability
Year 2 students will have the opportunity to engage and explore a number of different native Australian and farmyard animals, their environment and sustainability through participating in this program. This full day experience will ensure that students are developing their knowledge and understanding of elements of the Australian Curriculum in the learning areas of Science, Humanities and Social Sciences (HASS) and Technologies. Components of the Aboriginal and Torres Strait Islander history and cultural significance in relation to sustainability, living things and the environment will be studied with the inclusion of relative Dreamtime stories. Students will be able to recap on their learning through the completion of workbooks that will be provided to each student.

Alignment with the Australian Curriculum

Science
Science Understanding
- Biological sciences
  - Living things grow, change and have offspring similar to themselves (ACSSU030)
- Earth and space sciences
  - Earth’s resources are used in a variety of ways (ACSSU032)
Science as a Human Endeavour
- Nature and development of science
  - Science involves observing, asking questions about, and describing changes in, objects and events (ACSHE034)
- Use and influence of science
  - People use science in their daily lives, including when caring for their environment and living things (ACSHE035)
Science Inquiry Skills
- Questioning and predicting
  - Pose and respond to questions, and make predictions about familiar objects and events (ACSI037)
- Evaluating
  - Compare observations with those of others (ACSI041)
- Communicating
  - Represent and communicate observations and ideas in a variety of ways (ACSI042)

Technologies
Design and Technologies
- Design and technology knowledge and understanding
  - Explore how plants and animals are grown for food, clothing and shelter and how food is selected and prepared for healthy eating (ACTDEK003)

Humanities and Social Sciences (HASS)
Inquiry and Skills
- Questioning
  - Pose questions about past and present objects, people, places and events (ACHASSI034)
- Researching
  - Collect data and information from observations and identify information and data from sources provided (ACHASSI035)
- Analysing
  - Explore a point of view (ACHASSI038)
  - Compare objects from the past with those from the present and consider how places have changed over time (ACHASSI039)
- Evaluating and reflecting
  - Draw simple conclusions based on discussions, observations and information displayed in pictures and texts and on maps (ACHASSI041)
  - Reflect on learning to propose how to care for places and sites that are important or significant (ACHASSI042)

Knowledge and Understanding
History
- Concepts for developing understanding
  - The importance today of a historical site of cultural or spiritual significance in the local area, and why it should be preserved (ACHASSK045)
  - How changing technology affected people’s lives (at home and in the ways they worked, travelled, communicated and played in the past) (ACHASSK046)

Geography
- Concepts for developing understanding
  - The ways in which Aboriginal and Torres Strait Islander Peoples maintain special connections to particular Country/Place (ACHASSK049)

Cross-Curriculum Priorities:
- Aboriginal and Torres Strait Islander Histories and Cultures
- Sustainability
**Environmental Issues**

Set in the underwater viewing gallery of Shark Bay, this program introduces students to the numerous ways humans are interconnected to the oceans and their inhabitants. Students of all year levels will engage in inquiry-based learning activities to discover how fishing activity, shark nets, marine debris and pollution are all contributing to loss of biodiversity and what actions can be taken personally and collectively to live sustainably and reduce our ecological footprint.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

**Paws, Claws and Roars**

This interactive program provides a broad overview of Polar bear biology and ecology for students of all ages. Students will learn where Polar bears live, what role they occupy in their habitat and how they are equipped to survive in their environment. Specific adaptations covered will address how Polar bears move, hunt, protect themselves and maintain body temperature. Students will consider how some human activities are threatening Polar bears’ survival and will discuss actions that can be taken individually and globally to help with conservation of this species.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

**Getting Smart About Sharks**

During this interactive program, students of all ages will learn about the amazing biology and ecology of sharks. Students will discover the variety of marine habitats where sharks live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how sharks move, hunt, protect themselves, rest and breathe. Students will consider how some human activities are threatening the survival of sharks and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).
In Depth With Dolphins

This interactive program provides a broad overview of dolphin biology and ecology for students of all ages. Students will discover the variety of marine habitats where dolphins live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how dolphins move, hunt, protect themselves, rest, breathe and maintain body temperature. When available, a marine mammal trainer will deliver a short talk about training and caring for Sea World’s dolphins. Students will consider how some human activities are threatening the survival of dolphins and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

The Real Deal With Seals

During this interactive program, students of all ages will learn about the fascinating biology and ecology of seals. Students will discover the variety of marine habitats where seals live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how seals move, hunt, protect themselves, rest, breathe and maintain body temperature. When available, a marine mammal trainer will deliver a short talk about training and animal care usually involving a brief training session with a seal. Students will consider how some human activities are threatening the survival of seals and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).
Lights! Camera! Action!

Students will have the opportunity to step into the world of our characters and immerse themselves in the elements of drama from the very beginning. Focusing on improvisation and characterisation, students will be learning from industry professionals to enhance their skills and techniques using voice, body, movement and language while taking on the role of one of our well loved characters. Students will have the opportunity to improve their dramatic performance with coaching and practical application of dramatic techniques for the role and situation. This session will also touch on confidence within the performance space, as well as respect and rules for the performer and the members of the audience.

Alignment with the Australian Curriculum

Drama
- Explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama (ACADRM031)
- Use voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place (ACADRM032)
- Shape and perform dramatic action using narrative structures and tension in devised and scripted drama, including exploration of Aboriginal and Torres Strait Islander drama (ACADRM033)

Let’s Get Sorted

The magnificent backdrop of Shark Bay’s tropical reef pool effectively introduces students to the diversity and range of life in the ocean to assist them in developing their knowledge and understanding of classification. Through observations and interactions with a range of amazing animals, students will review what makes something living or non-living and will also differentiate between living organisms, things that were once living and products of living things. Students will learn to group sea animals into simple categories based on observable features, and will participate in discussions about how these groups are impacted by humans and what we can do to help protect species for future generations.

Alignment with the Australian Curriculum

Science
- Biological sciences
  - Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)

Science as a Human Endeavour
- Nature and development of science
  - Science involves making predictions and describing patterns and relationships (ACSHE050)

Cross-Curriculum Priorities:
- Sustainability
In alignment with the Australian Curriculum, in the learning areas of Science and Humanities and Social Sciences (HASS) for Year 3, the students will experience an inquiry-based learning program at Paradise Country. The students will experience a full day program that engages them in cross-curriculum priorities such as Aboriginal and Torres Strait Islander Histories and Cultures as well as Sustainability of living things. Students will actively participate in biological science, history and geography in relation to a number of different animals and the environment. Students will be able to synthesis their learning through provided activity work booklets, with teacher resources also being provided.

Alignment with the Australian Curriculum

Science
Science Understanding
• Biological sciences
  - Living things can be grouped on the basis of observable features and can be distinguished from non-living things (ACSSU044)

Science as a Human Endeavour
• Use and influence of science
  - Science knowledge helps people to understand the effect of their actions (ACSHE051)

Humanities and Social Sciences (HASS)
Inquiry and Skills
• Questioning
  - Pose questions to investigate people, events, places and issues (ACHASSI052)
• Analysing
  - Examine information to identify different points of view and distinguish facts from opinions (ACHASSI056)

• Evaluating and reflecting
  - Draw simple conclusions based on analysis of information and data (ACHASSI058)
  - Interact with others with respect to share points of view (ACHASSI059)
  - Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions (ACHASSI060)

Knowledge and Understanding
History
• Concepts for developing understanding
  - The importance of Country/Place to Aboriginal and/or Torres Strait Islander Peoples who belong to a local area (ACHASSK062)

Cross-Curriculum Priorities:
• Aboriginal and Torres Strait Islander Histories and Cultures
• Sustainability
Environmental Issues

Set in the underwater viewing gallery of Shark Bay, this program introduces students to the numerous ways humans are interconnected to the oceans and their inhabitants. Students of all year levels will engage in inquiry-based learning activities to discover how fishing activity, shark nets, marine debris and pollution are all contributing to loss of biodiversity and what actions can be taken personally and collectively to live sustainably and reduce our ecological footprint.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Paws, Claws and Roars

This interactive program provides a broad overview of Polar bear biology and ecology for students of all ages. Students will learn where Polar bears live, what role they occupy in their habitat and how they are equipped to survive in their environment. Specific adaptations covered will address how Polar bears move, hunt, protect themselves and maintain body temperature. Students will consider how some human activities are threatening Polar bears’ survival and will discuss actions that can be taken individually and globally to help with conservation of this species.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Getting Smart About Sharks

During this interactive program, students of all ages will learn about the amazing biology and ecology of sharks. Students will discover the variety of marine habitats where sharks live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how sharks move, hunt, protect themselves, rest and breathe. Students will consider how some human activities are threatening the survival of sharks and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).
In Depth With Dolphins

This interactive program provides a broad overview of dolphin biology and ecology for students of all ages. Students will discover the variety of marine habitats where dolphins live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how dolphins move, hunt, protect themselves, rest, breathe and maintain body temperature. When available, a marine mammal trainer will deliver a short talk about training and caring for Sea World’s dolphins. Students will consider how some human activities are threatening the survival of dolphins and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 100+

45 mins

Fact Sheet

The Real Deal With Seals

During this interactive program, students of all ages will learn about the fascinating biology and ecology of seals. Students will discover the variety of marine habitats where seals live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how seals move, hunt, protect themselves, rest, breathe and maintain body temperature. When available, a marine mammal trainer will deliver a short talk about training and animal care usually involving a brief training session with a seal. Students will consider how some human activities are threatening the survival of seals and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 100+

45 mins

Fact Sheet

Stay & Play Package

Inclusions

• One night’s accommodation in a Resort room
• All-you-can-eat buffet breakfast in the Shoreline Restaurant
• Dinner at the Shoreline Restaurant all-you-can-eat nightly buffet
• Pre-organised night activities
• Full use of the resort's facilities

Capacity
10 - 100+

45 mins
This full day program with one of our experienced education officers is aligned with the Australian Curriculum for Science and Humanities and Social Sciences (HASS) at a Year 4 standard. This multi-sensory program allows students to engage with both native Australian and farmyard animals that are permanent residents at Paradise Country. This program will also cover cross-curriculum priorities including culturally significant links to Aboriginal and Torres Strait Islander Histories and Cultures and Sustainability. Students can continue learning long after they have left the park with work booklets provided for each student, as well as teacher resources.

Alignment with the Australian Curriculum

**Science**

**Science Understanding**
- Biological sciences
  - Living things have life cycles (ACSSU072)
  - Living things depend on each other and the environment to survive (ACSSU073)
- Earth and space sciences
  - Earth's surface changes over time as a result of natural processes and human activity (ACSSU075)

**Science as a Human Endeavour**
- Use and influence of science
  - Science knowledge helps people to understand the effect of their actions (ACSHE062)

**Science Inquiry Skills**
- Questioning and predicting
  - With guidance, identify questions in familiar contexts that can be investigated scientifically and make predictions based on prior knowledge (ACSIS064)

**Humanities and Social Sciences (HASS)**

**Inquiry and Skills**
- Questioning
  - Pose questions to investigate people, events, places and issues (ACHASSI073)
- Analysing
  - Examine information to identify different points of view and distinguish facts from opinions (ACHASSI077)

**Knowledge and Understanding**

**History**
- Concepts for developing understanding
  - The diversity of Australia’s first peoples and the long and continuous connection of Aboriginal and Torres Strait Islander Peoples to Country/Place (land, sea, waterways and skies) (ACHASSK083)

**Geography**
- Concepts for developing understanding
  - The importance of environments, including natural vegetation, to animals and people (ACHASSK088)
  - The custodial responsibility Aboriginal and Torres Strait Islander Peoples have for Country/Place, and how this influences views about sustainability (ACHASSK089)

**Cross-Curriculum Priorities:**
- Aboriginal and Torres Strait Islander Histories and Cultures
- Sustainability
Students will have the opportunity to step in the world of our characters and immerse themselves in the elements of drama from the very beginning. Focusing on improvisation and characterisation, students will be learning from industry professionals, to enhance their skills and techniques using their voice, body, movement and language when taking on the role of one of our well loved characters. Students will have the opportunity to improve their dramatic performance with coaching and practical application of dramatic techniques for the role and situation. This session will also touch on confidence within the performance space, as well as respect and rules for the performer and the members of the audience.

Alignment with the Australian Curriculum

Drama

• Explore ideas and narrative structures through roles and situations and use empathy in their own improvisations and devised drama (ACADRM031)
• Use voice, body, movement and language to sustain role and relationships and create dramatic action with a sense of time and place (ACADRM032)
• Shape and perform dramatic action using narrative structures and tension in devised and scripted drama, including exploration of Aboriginal and Torres Strait Islander drama (ACADRM033)
The Hunger Games

In this program, Year 4 students observe the interactions and relationships between the captivating inhabitants of Shark Bay to determine their interconnectedness with each other and their environment. Students will be guided to construct food chains and identify the roles the included organisms occupy, such as producers, consumers and decomposers. By understanding mutually beneficial interactions, and relationships between competitors, predators and prey in marine ecosystems, students will reflect on the consequences of unsustainable fishing activity and how we can act to maintain balance in marine ecosystems.

Alignment with the Australian Curriculum

Science

Science Understanding
- Biological sciences
  - Living things depend on each other and the environment to survive (ACSSU073)

Science as a Human Endeavour
- Nature and development of science
  - Science involves making predictions and describing patterns and relationships (ACSHE061)
- Use and influence of science
  - Science knowledge helps people to understand the effect of their actions (ACSHE062)

Humans and Social Sciences (HASS)

Inquiry and Skills
- Questioning
  - Pose questions to investigate people, events, places and issues (ACHASSI073)
- Evaluating and reflecting
  - Reflect on learning to propose actions in response to an issue or challenge and consider possible effects of proposed actions (ACHASSI081)

Knowledge and Understanding

Geography
- Concepts for developing understanding
  - The importance of environments, including natural vegetation, to animals and people (ACHASSK088)
  - The use and management of natural resources and waste, and the different views on how to do this sustainably (ACHASSK090)

From Little Things, Big Things Grow

During this program, students will investigate and compare the fascinating life cycles of the animals housed at Shark Bay. Through interactive and observational experiences, students will discover that early life stages of a species can be very similar or very different to the adult stage. Focusing on sea turtles, students will gain an understanding of the connections between marine animals and their environment, specifically how environmental factors can affect life cycles. They will also consider how human impacts can affect growth and survival of marine life and how we can act sustainably to help protect all sea creatures.

Alignment with the Australian Curriculum

Science

Science Understanding
- Biological sciences
  - Living things have life cycles (ACSSU072)

Science as a Human Endeavour
- Nature and development of science
  - Science involves making predictions and describing patterns and relationships (ACSHE061)
- Use and influence of science
  - Science knowledge helps people to understand the effect of their actions (ACSHE062)

Cross-Curriculum Priorities:
- Sustainability
**Environmental Issues**

Set in the underwater viewing gallery of Shark Bay, this program introduces students to the numerous ways humans are interconnected to the oceans and their inhabitants. Students of all year levels will engage in inquiry-based learning activities to discover how fishing activity, shark nets, marine debris and pollution are all contributing to loss of biodiversity and what actions can be taken personally and collectively to live sustainably and reduce our ecological footprint.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

**Capacity**
10 - 100

**Duration**
45 mins

**Fact Sheet**

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**Paws, Claws and Roars**

This interactive program provides a broad overview of Polar bear biology and ecology for students of all ages. Students will learn where Polar bears live, what role they occupy in their habitat and how they are equipped to survive in their environment. Specific adaptations covered will address how Polar bears move, hunt, protect themselves and maintain body temperature. Students will consider how some human activities are threatening Polar bears’ survival and will discuss actions that can be taken individually and globally to help with conservation of this species.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

**Capacity**
10 - 35

**Duration**
45 mins

**Fact Sheet**

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**Getting Smart About Sharks**

During this interactive program, students of all ages will learn about the amazing biology and ecology of sharks. Students will discover the variety of marine habitats where sharks live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how sharks move, hunt, protect themselves, rest and breathe. Students will consider how some human activities are threatening the survival of sharks and will discuss actions that can be taken individually and globally to help with conservation of these animals.

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This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 100+

45 mins

Fact Sheet

The Real Deal With Seals

During this interactive program, students of all ages will learn about the fascinating biology and ecology of seals. Students will discover the variety of marine habitats where seals live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how seals move, hunt, protect themselves, rest, breathe and maintain body temperature. When available, a marine mammal trainer will deliver a short talk about training and animal care usually involving a brief training session with a seal. Students will consider how some human activities are threatening the survival of seals and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 100+

45 mins

Fact Sheet

Stay & Play Package

Inclusions

- One night’s accommodation in a Resort room
- All-you-can-eat buffet breakfast in the Shoreline Restaurant
- Dinner at the Shoreline Restaurant all-you-can-eat nightly buffet
- Pre-organised night activities
- Full use of the resort's facilities

Capacity
10 - 100+
Lights! Camera! Action!

Presented by industry professionals, the students will explore dramatic action, empathy and space in relation to improvisation and characterisation as a character here at Warner Bros. Movie World. Students will apply the elements of drama, including developing voice and movement techniques, to evolve into the character. Students will refine and build on their dramatic skills to ensure the intended meaning of the performance is understood. In learning from the people that transform into our performers here at Warner Bros. Movie World, students will get an authentic experience to use their dramatic skills to evolve their characterisation skills.

Alignment with the Australian Curriculum

Drama
- Explore dramatic action, empathy and space in improvisations, playbuilding and scripted drama to develop characters and situations (ACADRM035)
- Develop skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action (ACADRM036)
- Explain how the elements of drama and production elements communicate meaning by comparing drama from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander drama (ACADRR038)

Foundation Film Making

This dynamic multimodal program will have the students jumping out of their seats into the world of virtual reality. Students will discover the techniques and skills needed to design and create a digital sequence, including camera angles, sound and framing as well as the important Media Arts elements of structure, intent, character and setting. Students will be learning from industry professionals, with real life experience here at Warner Bros. Movie World, about the importance of planning around the specific purpose and audience. Students will be left wanting more, now armed with professional skills and techniques.

Alignment with the Australian Curriculum

Media Arts
- Develop skills with media technologies to shape space, time, movement and lighting within images, sounds and text (ACAMAM063)
- Plan, produce and present media artworks for specific audiences and purposes using responsible media practice (ACAMAM064)
- Explain how the elements of media arts and story principles communicate meaning by comparing media artworks from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander media artworks (ACAMAR065)
How to Live in My Environment

The Year 5 program is a rich and engaging experience lead by experienced wildlife keepers at Paradise Country. Students will have the opportunity to experience the native Australian and farmyard animals up close and personal and gain a more in depth knowledge and understanding from our experts. Cross-Curriculum priorities will also be embedded within this program. Not only does this experience align to the Year 5 Australian Curriculum, it will also be a fun, memorable educational experience that the students will love. Students will be provided with work booklets to take home and teacher resources will also be provided.

Alignment with the Australian Curriculum

Science
Science Understanding
• Biological sciences
  - Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)

Science as a Human Endeavour
• Use and influence of science
  - Scientific knowledge is used to solve problems and inform personal and community decisions (ACSHE083)

Science Inquiry Skills
• Questioning and predicting
  - With guidance, pose clarifying questions and make predictions about scientific investigations (ACSIM231)

Humanities and Social Sciences (HASS)
Knowledge and Understanding
Geography
• Concepts of developing understanding
  - The influence of people, including Aboriginal and Torres Strait Islander Peoples, on the environmental characteristics of Australian places (ACHASSK112)
  - The environmental and human influences on the location and characteristics of a place and the management of spaces within them (ACHASSK113)
  - The impact of bushfires or floods on environments and communities, and how people can respond (ACHASSK114)

Cross-Curriculum Priorities:
• Aboriginal and Torres Strait Islander Histories and Cultures
• Sustainability

Leisure and Incentive Days

Wet’n’Wild
Wet’n’Wild Gold Coast and Sydney* offers leisure and incentive days for students to attend as a reward and celebration of a job well done. These bookings can include an undercover area as a base for the day and access to BBQ facilities that the schools can use^.* This is a well earned memorable day for both students and teachers alike; a special day many will remember for years to come!

*Wet’n’Wild Sydney is a seasonal park. Please refer to operating calendar
^BBQ and undercover facilities available Wet’n’Wild Gold Coast only

Australian Outback Spectacular
Discover the heart and soul of the Aussie outback during a school excursion to Australian Outback Spectacular. A behind the scenes tour provides students with the opportunity to observe various functions involved in the operation of the only show of its kind in Australia*. Students will also be exposed to the history of the Australian outback.

*Additional fee applies
During this program, students will witness the incredible King and Gentoo penguins at Sea World and imagine what it would be like living in the chilly Antarctic environment. Students will consider the challenges faced for animals in this extreme environment and will identify and discuss the highly specialised adaptations penguins and some other marine species are equipped with to survive such harsh conditions. Students will learn about the significance of Antarctica to global systems, the human activities that may threaten the Antarctic environment and conservation strategies to protect this unique place and its inhabitants.

Alignment with the Australian Curriculum

Science
Science Understanding
- Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)

Science as a Human Endeavour
- Nature and development of science
- Use and influence of science
- Scientific knowledge is used to solve problems and inform personal and community decisions (ACSHE083)

Cross-Curriculum Priorities:
- Sustainability

Inclusions
- Antarctic Adventure
- Ever Changing Environments

Using Polar Bear Shores as a backdrop, students will imagine life in the Arctic – an ever changing, threatened environment. Students will learn the basics of climate change science and consider how, despite all their adaptations, Polar bears are vulnerable to extinction due to the rate their environment is changing. Students will discuss the human activities contributing to the current period of global warming and how we must balance choices between needs and wants when limited resources are involved. Through reflection, students will propose individual and collective actions that can be taken to minimise our negative impact on climate change to help protect Polar bears and their environment.

Alignment with the Australian Curriculum

Science
Science Understanding
- Biological sciences
  - Living things have structural features and adaptations that help them to survive in their environment (ACSSU043)
- Chemical sciences
  - Solids, liquids and gases have different observable properties and behave in different ways (ACSSU077)
- Earth and space sciences
  - The Earth is part of a system of planets orbiting around a star (the sun) (ACSSU078)
- Physical sciences
  - Light from a source forms shadows and can be absorbed, reflected and refracted (ACSSU080)

Science as a Human Endeavour
- Nature and development of science
  - Reflect on learning to propose personal and/or collective action in response to an issue or challenge, and predict the probable effects (ACHASSI104)

Knowledge and Understanding

Geography
- Concepts for developing and understanding
  - The influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia (ACHASSK111)

Economics and Business
- Concepts for developing and understanding
  - The difference between needs and wants and why choices need to be made about how limited resources are used (ACHASSK119)

Cross-Curriculum Priorities:
- Sustainability

Humanities and Social Sciences (HASS)
Inquiry and Skills
- Concepts for developing and understanding
  - The influence of people on the environmental characteristics of places in Europe and North America and the location of their major countries in relation to Australia (ACHASSK111)

Economics and Business
- Concepts for developing and understanding
  - The difference between needs and wants and why choices need to be made about how limited resources are used (ACHASSK119)
  - Types of resources (natural, human, capital) and the ways societies use them to satisfy the needs and wants of present and future generations (ACHASSK120)

Cross-Curriculum Priorities:
- Sustainability

Capacity
- Antarctic Adventure: 10 - 140*
- Ever Changing Environments: 10 - 35

Inclusions
- Antarctic Adventure
- Ever Changing Environments

Student Workbook
Teacher Aids
Answer Sheet
Program Overview

*Groups over 40 will require earlier entry.
Set in the underwater viewing gallery of Shark Bay, this program introduces students to the numerous ways humans are interconnected to the oceans and their inhabitants. Students of all year levels will engage in inquiry-based learning activities to discover how fishing activity, shark nets, marine debris and pollution are all contributing to loss of biodiversity and what actions can be taken personally and collectively to live sustainably and reduce our ecological footprint.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

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This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 100+

Duration
45 mins

Fact Sheet

The Real Deal With Seals

During this interactive program, students of all ages will learn about the fascinating biology and ecology of seals. Students will discover the variety of marine habitats where seals live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how seals move, hunt, protect themselves, rest, breathe and maintain body temperature. When available, a marine mammal trainer will deliver a short talk about training and animal care usually involving a brief training session with a seal. Students will consider how some human activities are threatening the survival of seals and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Capacity
10 - 100+

Duration
45 mins

Fact Sheet

Stay & Play Package

Inclusions

- One night’s accommodation in a Resort room
- All-you-can-eat buffet breakfast in the Shoreline Restaurant
- Dinner at the Shoreline Restaurant all-you-can-eat nightly buffet
- Pre-organised night activities
- Full use of the resort's facilities

Capacity
10 - 100+

Duration
45 mins
**Lights! Camera! Action!**

Presented by industry professionals, the students will explore dramatic action, empathy and space in relation to improvisation and characterisation as a character here at Warner Bros. Movie World. Students will apply the elements of Drama, including developing voice and movement techniques, to evolve into the character. Students will refine and build on their dramatic skills to ensure the intended meaning of the performance is understood. In learning from the people that transform into our performers here at Warner Bros. Movie World, students will get an authentic experience to use their dramatic skills to evolve their characterisation skills.

Alignment with the Australian Curriculum

**Drama**

- Explore dramatic action, empathy and space in improvisations, playbuilding and scripted drama to develop characters and situations (ACADRM035)
- Develop skills and techniques of voice and movement to create character, mood and atmosphere and focus dramatic action (ACADRM036)
- Explain how the elements of drama and production elements communicate meaning by comparing drama from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander drama (ACADRR038)

**Foundation Film Making**

This dynamic multimodal program will have the students jumping out of their seats into the world of virtual reality. Students will discover the techniques and skills needed to design and create a digital sequence, including camera angles, sound and framing as well as the important Media Arts elements of structure, intent, character and setting. Students will be learning from industry professionals, with real life experience here at Warner Bros. Movie World, about the importance of planning around the specific purpose and audience. Students will be left wanting more, now armed with professional skills and techniques.

Alignment with the Australian Curriculum

**Media Arts**

- Develop skills with media technologies to shape space, time, movement and lighting within images, sounds and text (ACAMAM063)
- Plan, produce and present media artworks for specific audiences and purposes using responsible media practice (ACAMAM064)
- Explain how the elements of media arts and story principles communicate meaning by comparing media artworks from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander media artworks (ACAMAR065)
With the icy backdrop of the Penguin Encounter exhibit to inspire thinking, students will discuss the Antarctic environment and what life must be like in such a unique place. Students will witness the incredible King and Gentoo penguins and learn about the amazing structural, behavioural and physiological adaptations they are equipped with to survive the extreme conditions of the Antarctic environment as well as considering some other Antarctic animals and the unique adaptations they possess. Students will learn about the significance of Antarctica to global systems, the human activities that may threaten the Antarctic environment and conservation strategies to protect this unique place and its inhabitants.

Alignment with the Australian Curriculum

Science

Science Understanding
- The growth and survival of living things are affected by physical conditions of their environment (ACSSU094)

Science as a Human Endeavour
- Nature and development of science
- Science involves testing predictions by gathering data and using evidence to develop explanations of events and phenomena and reflects historical and cultural contributions (ACSHE098)
- Use and influence of science
- Scientific knowledge is used to solve problems and inform personal and community decisions (ACSHE100)

Cross-Curriculum Priorities:
- Sustainability

Leisure and Incentive Days

Wet’n’Wild
Wet’n’Wild Gold Coast and Sydney* offers leisure and incentive days for students to attend as a reward and celebration of a job well done. These bookings can include an undercover area as a base for the day and access to BBQ facilities that the schools can use. This is a well earned memorable day for both students and teachers alike; a special day many will remember for years to come!

*Wet’n’Wild Sydney is a seasonal park. Please refer to operating calendar

*BBQ and undercover facilities available Wet’n’Wild Gold Coast only

Australian Outback Spectacular
Discover the heart and soul of the Aussie outback during a school excursion to Australian Outback Spectacular. A behind the scenes tour provides students with the opportunity to observe various functions involved in the operation of the only show of its kind in Australia*. Students will also be exposed to the history of the Australian outback.

*Additional fee applies

Capacity
10 - 140*

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Environmental Issues

Set in the underwater viewing gallery of Shark Bay, this program introduces students to the numerous ways humans are interconnected to the oceans and their inhabitants. Students of all year levels will engage in inquiry-based learning activities to discover how fishing activity, shark nets, marine debris and pollution are all contributing to loss of biodiversity and what actions can be taken personally and collectively to live sustainably and reduce our ecological footprint.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Paws, Claws and Roars

This interactive program provides a broad overview of Polar bear biology and ecology for students of all ages. Students will learn where Polar bears live, what role they occupy in their habitat and how they are equipped to survive in their environment. Specific adaptations covered will address how Polar bears move, hunt, protect themselves and maintain body temperature. Students will consider how some human activities are threatening Polar bears’ survival and will discuss actions that can be taken individually and globally to help with conservation of this species.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

Getting Smart About Sharks

During this interactive program, students of all ages will learn about the amazing biology and ecology of sharks. Students will discover the variety of marine habitats where sharks live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how sharks move, hunt, protect themselves, rest and breathe. Students will consider how some human activities are threatening the survival of sharks and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).
**In Depth With Dolphins**

This interactive program provides a broad overview of dolphin biology and ecology for students of all ages. Students will discover the variety of marine habitats where dolphins live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how dolphins move, hunt, protect themselves, rest, breathe and maintain body temperature. When available, a marine mammal trainer will deliver a short talk about training and caring for Sea World’s dolphins. Students will consider how some human activities are threatening the survival of dolphins and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

**Capacity**

10 - 100+

45 mins

Fact Sheet

**The Real Deal With Seals**

During this interactive program, students of all ages will learn about the fascinating biology and ecology of seals. Students will discover the variety of marine habitats where seals live, what roles they occupy in their habitats and how they are equipped to survive in their environment. Specific adaptations covered will address how seals move, hunt, protect themselves, rest, breathe and maintain body temperature. When available, a marine mammal trainer will deliver a short talk about training and animal care usually involving a brief training session with a seal. Students will consider how some human activities are threatening the survival of seals and will discuss actions that can be taken individually and globally to help with conservation of these animals.

This program has been developed to cater for mixed year level groups; groups wanting a general overview on marine conservation or a specific animal; and student groups from a different learning area than those covered in our standard curriculum based education programs (for example an English class writing a persuasive essay on the topic of marine conservation).

**Capacity**

10 - 100+

45 mins

Fact Sheet

**Stay & Play Package**

**Inclusions**

- One night’s accommodation in a Resort room
- All-you-can-eat buffet breakfast in the Shoreline Restaurant
- Dinner at the Shoreline Restaurant all-you-can-eat nightly buffet
- Pre-organised night activities
- Full use of the resort’s facilities
An independent scientific committee selects which projects to fund.
Research and conservation activities supported on endangered species including turtles.
Local schools and groups supported through our Community Marine Debris Grants.
Over 160 marine research projects funded.

Understanding, protecting and conserving marine life